

### SC Annual School Report Card Summary

J L Mann High Greenville

Grades: 9-12 Enrollment: 1,349

Principal: Susan F. Hughes

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Met	N/A
2007	Good	At-Risk	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Not Met	N/A

### ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	6	6	0	0

<sup>\*</sup> Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our Hig	h School		ools with Like Ours
	2007	2008	2007	2008
Passed 2 subtests (%)	79.1%	86.8%	84.7%	87.0%
Passed 1 subtest (%)	11.9%	7.2%	10.4%	7.5%
Passed no subtests (%)	9.0%	6.0%	6.1%	6.2%

## HSAP PASSAGE RATE (%) BY SPRING 2008 High School High School

Our High School	High Schools with Students Like Ours
96.7%	95.7%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	323	362				
Number of Diplomas	254	286				
Rate (%)	78.6%	80.0%				

END OF COURSE TESTS - 2008							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	64.1%	79.4%					
English 1	73.7%	74.4%					
Physical Science	68.8%	65.3%					
All Tests	69.5%	72.5%					

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)								
South Carolina		31	44	23	2			
Nation		27	43	27	2			
	%	Below Basic	% Basic, Proficient,	and Advance	d			
Below Basic	Basic	☐ Proficient	Advanced					

MATH - GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficier	nt, and Advar	nced
■ Below Basic □ E	Basic Proficient	■ Advanced		

SCIENCE - GRADE 8 (2005)								
South Carolina		46	31	21	2			
Nation		43	30	24	3			
	%	Below Basic	% Basic, Profici	ent, and A	dvanced			
Below Basic	Basic	□ Proficient	■ Advanced					

#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### J L Mann High [Greenville]

#### **SCHOOL PROFILE**

Step		Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Attendance rate   97.2%   Up from 96.7%   95.5%   95.0%   Eligible for gifted and talented   28.5%   Up from 18.4%   16.2%   8.3%   With disabilities other than speech   9.8%   No Change   10.1%   13.0%   Out-of-school suspensions or expulsions for violent & Jordinal offenses   1.9%   1.5%   & Up from 1.5%   1.9%   1.5%   Up from 1.5%   1.9%   1.5%   Successful on AP/IB programs   43.5%   Down from 43.9%   22.2%   11.4%   Successful on AP/IB exams   47.1%   N/A   62.6%   54.3%   Successful on AP/IB exams   47.1%   N/A   N/A   Successful on AP/IB exams   47.1%   N/A   Average   Aver	Students (n=1,349)				
Bligible for gifted and talented	Retention rate	5.7%	Down from 5.9%	5.7%	6.1%
With disabilities other than speech         9.8%         No Change         10.1%         13.0%           Out-of-school suspensions or expulsions for violent A/or criminal offenses         3.9%         Up from 1.5%         1.9%         1.5%           Enrolled in AP/IB programs         43.5%         Down from 43.9%         22.2%         11.4%           Successful on AP/IB exams         47.1%         N/A         62.6%         54.3%           Elligible for LIFE Scholarship         35.4%         Down from 42.3%         35.4%         30.5%           Annual dropout rate         1.8%         Down from 1.9%         2.7%         3.5%           Career/technology students in co-curricular organizations         0.0%         No Change         5.9%         3.1%           Enrollment in career/technology courses         642         Up from 445         815         559           Career/technology students attaining technical skills         85.2%         Down from 90.1%         83.2%         79.6%           Teachers (n=81)         Teachers with advanced degrees         55.6%         Down from 63.2%         62.5%         57.4%           Continuing contract teachers         64.2%         Down from 69.7%         72.0%         69.6%           Teachers with emergency or provisional certificates         8.1%         Do	Attendance rate	97.2%	Up from 96.7%	95.5%	95.0%
Out-of-school suspensions or expulsions for violent & lor criminal offenses         3.9%         Up from 1.5%         1.9%         1.5%           Enrolled in AP/IB programs         43.5%         Down from 43.9%         22.2%         11.4%           Successful on AP/IB exams         47.1%         N/A         62.6%         54.3%           Eligible for LIFE Scholarship         35.4%         Down from 42.3%         35.4%         30.5%           Annual dropout rate         1.8%         Down from 1.9%         2.7%         3.5%           Career/technology students in co-curricular organizations         0.0%         No Change         5.9%         3.1%           Enrollment in career/technology courses         642         Up from 445         815         559           Career/technology students attaining technical skills         85.2%         Down from 90.1%         83.2%         79.6%           Teachers (n=81)         Teachers with advanced degrees         55.6%         Down from 63.2%         62.5%         57.4%           Continuing contract teachers         64.2%         Down from 69.7%         72.0%         69.6%           Teachers with emergency or provisional certificates         8.1%         Down from 12.7%         5.7%         8.7%           Teachers with emergency or provisional certificates         8.1%	Eligible for gifted and talented	28.5%	Up from 18.4%	16.2%	8.3%
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Down from 42.3%   35.4%   30.5%   30.5%   Annual dropout rate   1.8%   Down from 1.9%   2.7%   3.5%   3.5%   Career/technology students in co-curricular organizations   0.0%   No Change   5.9%   3.1%   3.1%   Secretarizations   Secretariza	Enrolled in AP/IB programs	43.5%	Down from 43.9%	22.2%	11.4%
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organizations    0.0%   No Charige   5.9%   5.1%	Annual dropout rate	1.8%	Down from 1.9%	2.7%	3.5%
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Teachers with advanced degrees         55.6%         Down from 63.2%         62.5%         57.4%           Continuing contract teachers         64.2%         Down from 69.7%         72.0%         69.6%           Teachers with emergency or provisional certificates         8.1%         Down from 12.7%         5.7%         8.7%           Teachers returning from previous year         83.0%         Up from 80.2%         85.9%         85.0%           Teacher attendance rate         95.9%         Up from 95.8%         95.5%         95.4%           Average teacher salary         \$43,728         Up 0.7%         \$46,961         \$46,061           Classes not taught by highly qualified teachers         8.4%         Up from 4.2%         1.2%         4.3%           School           7.0         No Change         3.0         3.0           Student-teacher ratio in core subjects         29.1 to 1         Down from 30.6 to 1         27.6 to 1         25.4 to 1           Prime instructional time         92.2%         Up from 91.3%         89.2%         89.1%           Dollars spent per pupil*         \$6,342         Up 10.3%         \$6,795         \$7,279           Percent of expenditures for teacher salaries*         57.7%         Down from 64.5%	Career/technology students attaining technical skills	85.2%	Down from 90.1%	83.2%	79.6%
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School  Principal's years at school  Student-teacher ratio in core subjects  29.1 to 1  Down from 30.6 to 1  27.6 to 1  25.4 to 1  Prime instructional time  92.2%  Up from 91.3%  89.2%  89.1%  Dollars spent per pupil*  \$6,342  Up 10.3%  \$6,795  \$7,279  Percent of expenditures for teacher salaries*  57.7%  Down from 59.6%  57.7%  55.3%  Percent of expenditures for instruction*  62.6%  Down from 64.5%  62.2%  60.8%  Opportunities in the arts  Excellent  No Change  Excellent  Excellent  SACS accreditation  Yes  No Change  Yes  Yes  Character development program  Average  Down from Good  Good  Good  Good  Good  Good  Classical Language Program Assessment  N/A  N/A  N/A  Average	Average teacher salary	\$43,728	Up 0.7%	\$46,961	\$46,061
Principal's years at school  7.0  No Change  3.0  3.0  Student-teacher ratio in core subjects  29.1 to 1  Down from 30.6 to 1  27.6 to 1  25.4 to 1  Prime instructional time  92.2%  Up from 91.3%  89.2%  89.1%  Bollars spent per pupil*  \$6,342  Up 10.3%  \$6,795  \$7,279  Percent of expenditures for teacher salaries*  57.7%  Down from 59.6%  57.7%  55.3%  Percent of expenditures for instruction*  62.6%  Down from 64.5%  62.2%  60.8%  Opportunities in the arts  Excellent  No Change  Excellent  SACS accreditation  Yes  No Change  Yes  Yes  Character development program  Average  Down from Good  Good  Good  Good  Good  Classical Language Program Assessment  N/A  N/A  N/A  Average  Average  Average	Classes not taught by highly qualified teachers	8.4%	Up from 4.2%	1.2%	4.3%
Student-teacher ratio in core subjects  29.1 to 1  Down from 30.6 to 1  27.6 to 1  25.4 to 1  Prime instructional time  92.2%  Up from 91.3%  89.2%  89.1%  89.1%  89.1%  89.2%  89.1%  89.2%  89.1%  89.2%  89.1%  89.2%  89.1%  89.2%  89.1%  89.2%  89.1%  80.342  Up 10.3%  S6,795  S7,279  Percent of expenditures for teacher salaries*  57.7%  Down from 59.6%  57.7%  55.3%  Percent of expenditures for instruction*  62.6%  Down from 64.5%  62.2%  60.8%  Opportunities in the arts  Excellent  No Change  Yes  Yes  Character development program  Average  Down from Good  Good  Good  Modern Language Program Assessment  N/A  N/A  N/A  Average	School				
Prime instructional time 92.2% Up from 91.3% 89.2% 89.1%  Dollars spent per pupil* \$6,342 Up 10.3% \$6,795 \$7,279  Percent of expenditures for teacher salaries* 57.7% Down from 59.6% 57.7% 55.3%  Percent of expenditures for instruction* 62.6% Down from 64.5% 62.2% 60.8%  Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes  Character development program Average Down from Good Good Good Modern Language Program Assessment N/A N/A Good Good Classical Language Program Assessment N/A N/A Average Average	Principal's years at school	7.0	No Change	3.0	3.0
Dollars spent per pupil* \$6,342 Up 10.3% \$6,795 \$7,279  Percent of expenditures for teacher salaries* 57.7% Down from 59.6% 57.7% 55.3%  Percent of expenditures for instruction* 62.6% Down from 64.5% 62.2% 60.8%  Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes  Character development program Average Down from Good Good Good Modern Language Program Assessment N/A N/A Good Good Classical Language Program Assessment N/A N/A Average Average	Student-teacher ratio in core subjects	29.1 to 1	Down from 30.6 to 1	27.6 to 1	25.4 to 1
Percent of expenditures for teacher salaries* 57.7% Down from 59.6% 57.7% 55.3% Percent of expenditures for instruction* 62.6% Down from 64.5% 62.2% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Character development program Average Down from Good Good Good Modern Language Program Assessment N/A N/A Good Average	Prime instructional time	92.2%	Up from 91.3%	89.2%	89.1%
Percent of expenditures for instruction* 62.6% Down from 64.5% 62.2% 60.8% Opportunities in the arts Excellent No Change Excellent Excellent No Change Yes Yes Character development program Average No Change Down from Good Good Good Modern Language Program Assessment N/A N/A N/A Average Average Average Average	Dollars spent per pupil*	\$6,342	Up 10.3%	\$6,795	\$7,279
Opportunities in the arts Excellent Yes No Change Excellent Yes Yes Yes Character development program Assessment N/A N/A Average	Percent of expenditures for teacher salaries*	57.7%	Down from 59.6%	57.7%	55.3%
SACS accreditation Yes No Change Yes Yes Character development program Average Down from Good Good Good Modern Language Program Assessment N/A N/A Good Good Classical Language Program Assessment N/A N/A Average Average	Percent of expenditures for instruction*	62.6%	Down from 64.5%	62.2%	60.8%
Character development program     Average     Down from Good     Good     Good       Modern Language Program Assessment     N/A     N/A     Good     Good       Classical Language Program Assessment     N/A     N/A     Average     Average	Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Modern Language Program Assessment N/A N/A Good Good Classical Language Program Assessment N/A N/A Average Average	SACS accreditation	Yes	No Change	Yes	Yes
Classical Language Program Assessment N/A N/A Average Average	Character development program	Average	Down from Good	Good	Good
	Modern Language Program Assessment	N/A	N/A	Good	Good
% of AYP objectives met 100.0% 90.5% 90.5%	Classical Language Program Assessment	N/A	N/A	Average	Average
	% of AYP objectives met	100.0%		90.5%	90.5%

<sup>\*</sup> Prior year audited financial data available.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	75	203	43
Percent satisfied with learning environment	78.4%	70.3%	85.4%
Percent satisfied with social and physical environment	86.7%	80.2%	74.4%
Percent satisfied with school-home relations	89.3%	88.1%	69.0%

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J. L. Mann High School's goals for the 2007-2008 school year were established with input from School Improvement Council members, the Student Achievement Leadership Team, and various subcommittees. The goal areas included: setting high expectations through literacy; providing a structured system of extra help; and involving students and parents in a guidance and advisement system. Through the school year, various subcommittees reviewed school progress on these goals. School-wide literacy efforts were researched, and a literacy plan for J. L. Mann students was created. This plan will be implemented next year, as we continue to work on this goal. Information was collected from all instructional staff about available extra help and posted for students and their families. The school-wide advisor/advisee program completed its second year of implementation this year, and we look forward to continuing this program next year.

The brand new J. L. Mann High School opened its doors on January 3, 2008. The 236,000 square foot facility gives students and teachers access to the latest in instructional technology, including Promethean Boards in every classroom, wireless laptop computers, a digital media production lab, and a computer-based language lab. The state-of-the-art auditorium highlights the school's fine arts department, and the athletic department has access to multiple practice and competition gyms. As the school district's special education satellite school, the new building includes automatic doors, a fully-equipped life skills lab, and adapted classroom furniture.

This year, J. L. Mann High School was recognized as a Parent Involvement School of Excellence by the National PTA. In addition, J. L. Mann received the PTA Award of Excellence in Communications, the Gold Leaf Award, the PTA Top Ten Membership Award, the PTA 1000 Member Club for having 1438 members, and our own Jeff Duncan, a Social Studies teacher, received the South Carolina PTA Outstanding Teacher of the Year Award. Spirit Week was very successful this year, with the students raising over \$80,000 for charity. Newsweek Magazine listed J. L. Mann this year as school number 485 out of the nation's top high schools.

As we plan for next year, J. L. Mann will continue to offer a strong curriculum for all students and a variety of extracurricular activities, including an award-winning athletics program.

Susan Hughes, Principal Calvin Hazel, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.